

Build a Snowman Primary Lesson Plan

Literacy Principle: Students will integrate and evaluate content presented in print and non-print forms of text found in diverse media and formats.

Warm Up

Move to the group circle.
Review expectations.

Examples

Re-read familiar words and talk about the concept of snow and snowmen

Phonological Awareness

**Oral (use hand movements to demonstrate combining 2 words to join and make 1 word)

Examples

Re-teach compound word concept and introduce compound words using snow: snowman, snowflake, snowfall, snowstorm, snowball

Shared Reading

Snowmen at Night
By Caralyn Buehner

Introduce the text *Snowmen at Night* by Caralyn Buehner. Have students use the term characters to describe the Snowmen. Have students use the term setting to talk about both neighborhood, night, and winter.

Discuss Main Idea: What do the snowmen do at night when no people are awake to see them?

Response to reading

Teacher will log into [DBS Build Your Snowman](#) and teach students how the website works. If students can access technology, they can work independently or in pairs. If not, the teacher can allow students to build snowmen on the class screen. Students can add details to individualize the snowmen, and the teacher can write each student's name by their snowman.

Writing

Students can use their writing journal to write a sentence using the stem:

My snowman will _____ at night.

Example: My snowman will wear glasses at night.
My snowman will wear a tutu at night.

Writing Extension	Examples: Send a card from the snowman builder, take sentence dictations, write about your favorite part, write about a problem/solution, etc.