

Build a Snowman Upper Elementary Group Lesson Plan

Literacy Principle: *Students will use digital resources to create and publish products and interact and collaborate with others. PROGRESSION C.2.4 C.3.4 C.4.4 With guidance and support from adults, use various digital resources to create and publish products, including in collaboration with peers.*

Writing a 5 sentence descriptive paragraph.

Warm Up <i>5 minutes</i>	Have students draw a quick sketch of a snowman. Add 5 details (arms, clothing, scenery). Pass the picture to your partner. Each of you adds one more detail to the other person's drawing. (adapt as needed for individual student's needs)
Create visual representation	Go to DBS Build your Snowman website. Build a snowman on the website. Make sure it has your partner's idea and 1 of your own ideas from your drawing. Add more ideas to the snowman. <i>(Do not add it to a scene/setting yet.)</i>
Paragraph development	Using a 5-sentence graphic organizer for paragraphs, write a 5-sentence paragraph describing your snowman. Include details such as color, style, placement on body, fabric, and size.
Editing <i>2-3 minutes</i>	Have students go back and circle any words they are uncertain if spelled correctly. Check punctuation. This is a quick check and is just a start for day 1. Be prepared to share one or two tricky words in word review.
Word Review	Have students bring their writing journals to a group setting. Briefly

<i>Whole group</i>	<p>review unknown high-frequency words and re-teach words as needed.</p> <p>If more than a few students have issues with a specific word, use sound boxes and the heart word method.</p>
Closing Exercise	<p>Return to the DBS Build a Snowman website. Look at options for scene/setting.</p> <p>Encourage students to start thinking about tomorrow's writing when they will put their snowman in a setting and use this image to make a card for a friend.</p>